

FRC 104 Poster Project

Instructions and Rubric

Purpose: The Poster Project is an opportunity for small teams of students to work together to develop a poster that communicates salient information about some topic or issue connected with aviation. Additionally, this is an opportunity to exercise some creativity and have some fun.

Team Members: Students will be assigned to small groups. Teams may have no fewer than three and no more than four students. Teams will be composed of students from the same FRC 104 section.

Topic/Issue Selection: Each team will choose a topic or issue and submit it to their instructor no later than September 26th for approval. Instructors will approve the topic/issue or consult with teams to clarify or modify topics/issues.

The annotated bibliography for your project is due to your seminar instructor by October 24th.

Your oral presentation, including the finished poster project, is due November 20th. At that time, your seminar instructor and peers will evaluate both your oral presentation and your poster project. All students are required to attend and present their finished poster projects at an exhibition to be held on November 22nd.

Educational Goals:

- Encourage clear and concise thinking.
- Enhance communication skills.
- Improve research skills.
- Provide an opportunity for cooperative learning.
- Develop learning and skills through peer and self assessment.

Poster Rubric

Criteria	Superior (3 points)	Above Average (2 points)	Acceptable (1 point)	Below Expectations (0 points)
Define the Topic/Issue	Completely, clearly, and accurately defined and bounded the topic/issue.	Sufficiently defined and bounded the topic/issue.	Topic/issue defined but lacks completeness, clarity, accuracy, and/or boundaries.	Did not complete
Gather the Evidence	Well researched; includes a variety of sources.	Sufficiently researched.	Research evident but could be stronger, more varied, and/or more complete.	Did not complete
Graphics	More than 10 visual pictures/illustrations/graphs that that pertain to the topic/issue.	More than 6 visual pictures/illustrations/graphs that that pertain to the topic/issue.	Less than 6 visual pictures/illustrations/graphs that that pertain to the topic/issue.	Visual pictures do not pertain to the topic/issue.
Spelling and Grammar	Poster has no more than one error in spelling and grammar.	Poster has no more than two errors in spelling and grammar.	Poster has no more than four errors in spelling and grammar.	Poster has five or more errors in spelling and grammar.
Explanations and/or Descriptions	Completely, clearly, and accurately explained and/or described the topic/issue.	Sufficiently explained and/or described the topic/issue.	Topic/issue explained and/or described but lacks completeness, clarity, and/or accuracy.	Poster does not explain or describe the topic/issue.
Visual Appeal	Very colorful, neat, detailed, inviting, professional, and eye-catching.	Colorful, neat, detailed and professional.	Requires more color, neatness, and/or details.	Significantly lacking in color, detail, neatness, and/or, and professionalism.